



Debate Format

Opening Statement:

Run-off of sediment, nutrients and contaminants from the land can lower freshwater, estuarine and coastal water quality and ecosystem health. There are many sources of run-off in the Gladstone area including urban agriculture and industry. We are here today to discuss and debate which source has the greatest impact.

1st Group: _____

Order of students presenting (3-5 minutes per student):

Question time for group 1 to answer (5 minutes)

2nd Group: _____

Order of students presenting (3-5 minutes per student):

Question time for group 2 to answer (5 minutes)

3rd Group: _____

Order of students presenting (3-5 minutes per student):

Question time for group 3 to answer (5 minutes)

Open Question and Answer time to debate and rebut arguments raised by all sides (10 minutes).

Decision from Teacher/Judges on winning team using Resource 4: Debate Marking Sheet.



Debate Instructions

Run-off has a great impact on the health of the Gladstone Harbour. There are many sources of run-off including urban, agricultural and industrial run-off. Conduct a class debate to discuss which source has the greatest impact on health of the Gladstone Harbour.

Preparation:

1. Obtain current information from reputable sources.
2. Plan your debate brief by completing the planning sheet.
3. Write a speech to be delivered in front of the class.
4. Present your speech effectively and convincingly.
5. Record notes/questions during opposing sides presentations to ask/discuss during question time.

Resources:

Gladstone Harbour Report Card

GHHP Technical Report



Debate Marking Sheet

Student Name: _____ Group/Position: _____

Debate Element	Score (1-10)	Comment
Appearance and seriousness of student/team		
Student addresses the audience in a clear and audible manner		
Team has good impact and engagement with audience.		
Three main arguments are well organised, comprehensive, structured and clearly outlined throughout speech		
Three supporting statements with supporting evidence are clear and logical to support the first argument		
Three supporting statements with supporting evidence are clear and logical to support the second argument		
Three supporting statements with supporting evidence are clear and logical to support the third argument		
Team members participated equally in asking questions during individual team question time and open question time		
Team members participated equally in answering questions during individual team question time and open question time		
Respect was shown throughout the debate from the opposing teams (ie. no name calling, interrupting, arguing, etc.)		

Overall Comment:

_____ Overall Score: ___/100